

# Persuasive Technology

Using Computers to Change What We Think and Do

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## *Using Computers to Change What We Think and Do*

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**MORGAN KAUFMANN PUBLISHERS**

*An Imprint of Elsevier*

AMSTERDAM BOSTON LONDON NEW YORK  
OXFORD PARIS SAN DIEGO SAN FRANCISCO  
SINGAPORE SYDNEY TOKYO

# Appendix

## *Summary of Principles*

### **Chapter 3: Computers as Persuasive Tools**

#### *Principle of Reduction*

Using computing technology to reduce complex behavior to simple tasks increases the benefit/cost ratio of the behavior and influences users to perform the behavior.

#### *Principle of Tunneling*

Using computing technology to guide users through a process or experience provides opportunities to persuade along the way.

#### *Principle of Tailoring*

Information provided by computing technology will be more persuasive if it is tailored to the individual's needs, interests, personality, usage context, or other factors relevant to the individual.

#### *Principle of Suggestion*

A computing technology will have greater persuasive power if it offers suggestions at opportune moments.

*Principle of Self-Monitoring*

Applying computing technology to eliminate the tedium of tracking performance or status helps people to achieve predetermined goals or outcomes.

*Principle of Surveillance*

Applying computing technology to observe others' behavior increases the likelihood of achieving a desired outcome.

*Principle of Conditioning*

Computing technology can use positive reinforcement to shape complex behavior or transform existing behaviors into habits.

## **Chapter 4: Computers as Persuasive Media: Simulation**

*Principle of Cause and Effect*

Simulations can persuade people to change their attitudes or behaviors by enabling them to observe immediately the link between cause and effects.

*Principle of Virtual Rehearsal*

Providing a motivating simulated environment in which to rehearse a behavior can enable people to change their attitudes or behavior in the real world.

*Principle of Virtual Rewards*

Computer simulations that reward target behaviors in a virtual world, such as giving virtual rewards for exercising, can influence people to perform the target behavior more frequently and effectively in the real world.

*Principle of Simulations in Real-World Contexts*

Portable simulation technologies designed for use during everyday routines can highlight the impact of certain behaviors and motivate behavior or attitude change.

## Chapter 5: Computers as Persuasive Social Actors

### *Principle of Attractiveness*

A computing technology that is visually attractive to target users is likely to be more persuasive as well.

### *Principle of Similarity*

People are more readily persuaded by computing technology products that are similar to themselves in some way.

### *Principle of Praise*

By offering praise, via words, images, symbols, or sounds, computing technology can lead users to be more open to persuasion.

### *Principle of Reciprocity*

People will feel the need to reciprocate when computing technology has done a favor for them.

### *Principle of Authority*

Computing technology that assumes roles of authority will have enhanced powers of persuasion.

## Chapter 6: Credibility and Computers

### *Principle of Trustworthiness*

Computing technology that is viewed as trustworthy (truthful, fair, and unbiased) will have increased powers of persuasion.

### *Principle of Expertise*

Computing technology that is viewed as incorporating expertise (knowledge, experience, and competence) will have increased powers of persuasion.

*Principle of Presumed Credibility*

People approach computing technology with a preconceived notion about credibility, based on general assumptions about what is and is not believable.

*Principle of Surface Credibility*

People make initial assessments of the credibility of computing technology based on firsthand inspection of surface traits like layout and density of ads.

*Principle of Reputed Credibility*

Third-party endorsements, especially from respected sources, boost perceptions of credibility of computing technology.

*Principle of Earned Credibility*

Credibility can be strengthened over time if computing technology performs consistently in accordance with the user's expectations.

*Principle of (Near) Perfection*

Computing technology will be more persuasive if it never (or rarely) commits what users perceive as errors.

## **Chapter 7: Credibility and the World Wide Web**

*Principle of "Real-World Feel"*

A Web site will have more credibility if it highlights the people or organization behind the content and services it provides.

*Principle of Easy Verifiability*

Credibility perceptions will be enhanced if a Web site makes it easy for users to check outside sources to verify the accuracy of site content.

*Principle of Fulfillment*

A Web site will have increased credibility when it fulfills users' positive expectations.

*Principle of Ease-of-Use*

A Web site wins credibility points by being easy to use.

*Principle of Personalization*

Web sites that offer personalized content and services get a boost in credibility.

*Principle of Responsiveness*

The more responsive to users, the greater the perceived credibility of a Web site.

## **Chapter 8: Increasing Persuasion through Mobility and Connectivity**

*Principle of Kairos*

Mobile devices are ideally suited to leverage the principle of kairos—offering suggestions at opportune moments—to increase the potential to persuade.

*Principle of Convenience*

Interactive experiences that are easy to access (ideally, just a click away on a mobile device) have greater opportunity to persuade.

*Principle of Mobile Simplicity*

Mobile applications that are easy to use will have greater potential to persuade.

*Principle of Mobile Loyalty*

Mobile applications that are perceived to serve the needs and wishes of the owner first, rather than those of an outside party, will have greater persuasive powers.

*Principle of Mobile Marriage*

Mobile applications designed to persuade should support an intensive, positive relationship (many interactions or interactions over a long time period) between the user and the product.

*Principle of Information Quality*

Computing technology that delivers current, relevant, and well-coordinated information has greater potential to create attitude or behavior change.

*Principle of Social Facilitation*

People are more likely to perform a well-learned target behavior if they know they are being observed via computing technology, or if they can discern via technology that others are performing the behavior along with them.

*Principle of Social Comparison*

People will have greater motivation to perform a target behavior if they are given information, via computing technology, about how their performance compares with the performance of others, especially others who are similar to themselves.

*Principle of Normative Influence*

Computing technology can leverage normative influence (peer pressure) to increase the likelihood that a person will adopt or will avoid performing a target behavior.

*Principle of Social Learning*

A person will be more motivated to perform a target behavior if he or she can use computing technology to observe others performing the behavior and being rewarded for it.



